

Understanding Social Isolation: Theory, Research, and Intervention

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# Study of Social Isolation: What is it?

What is *social isolation*?

Social isolation involves
 physical separation
 from others

•State vs. <u>Trait</u>



•Isolation **#** Loneliness

Rubin, Coplan, & Bowker (2009); Valtorta & Hanratty (2012)



#### Study of Social Isolation: Causes







wiseGEEI







# Social isolation affects nearly 1 in 5 older adults.

Learn more about staying connected.

# Example Study: Alcaraz et al., 2019



#### SOCIAL ISOLATION IS A BIGGER PROBLEM THAN YOU MAY KNOW



Nearly 1 in 5 adults over age 50 is at risk of social isolation



Subjective feelings of loneliness can increase risk of death from 26% to 45%

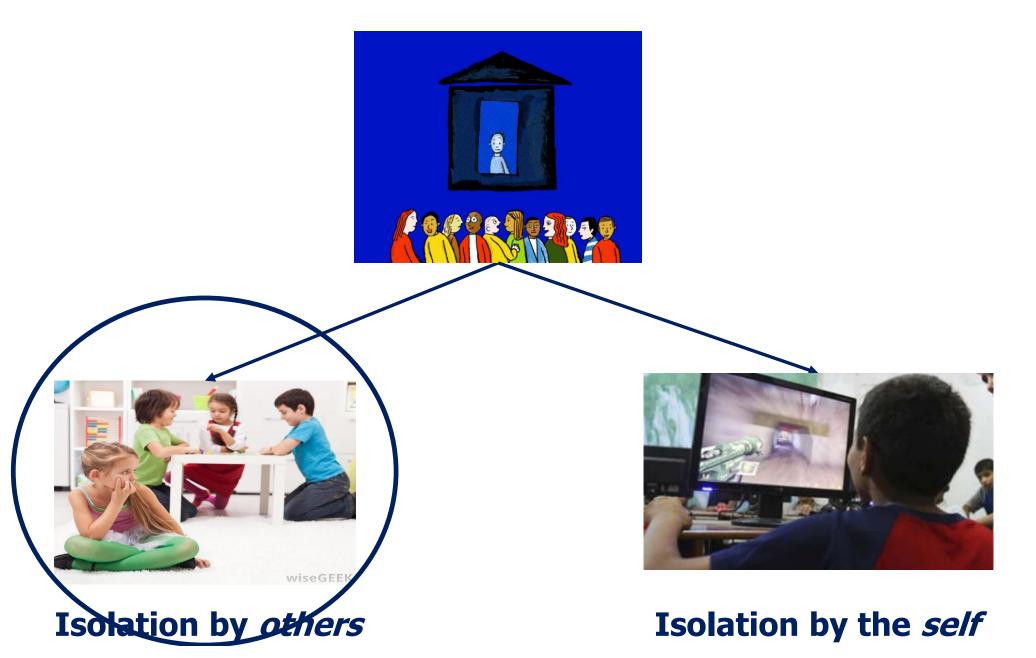


x**15** 

The health risks of prolonged isolation are equivalent to smoking 15 cigarettes a day



#### Study of Social Isolation: Causes





# Social Isolation by Others

13. Someone who is left out of group activities.

INľ

14. Someone you like least.

Pee
 •beir 21. Someone who is hit or kicked by others.
 gro

26. Someone who is very shy.

# Social Isolation by Others

•academic difficulties
 •internalizing problems
 •externalizing problems
 •physical health difficulties
 •social problems

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Peer victimization

jection

)eer

repeated peer abuse

# Study of Social Isolation: Causes



**Isolation by** *others* 



#### Isolation by the *self*

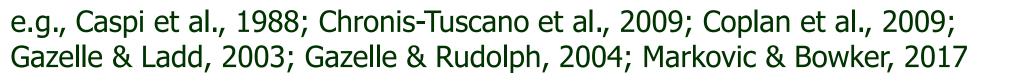
# Social Isolation by the *Self*

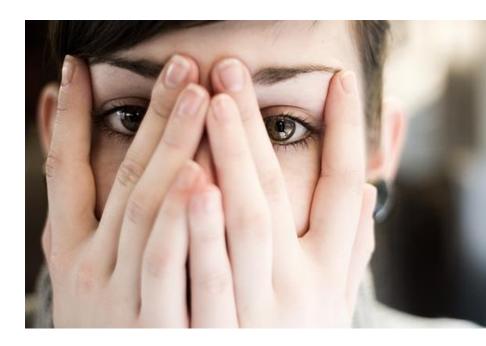
- Social withdrawal refers to the behavioral tendency to remove oneself from familiar and unfamiliar peers (Bowker, 2020; Rubin et al., 2009).
  - due to fears and anxiety
    temperamentally-based
    relatively stable over time



# Social Withdrawal Risks

- Child and adolescent social withdrawal is associated with:
  - depressive symptoms
  - anxiety
  - Ioneliness
  - negative self-perceptions
  - internal blame tendencies
  - academic difficulties
  - social isolation by others





#### Spending too much time physically separated from others, <u>for</u> <u>whatever reason</u>, confers significant risk (Rubin, 1988; Rubin et al., 2009)



# Why? Theory

 Miss out on important opportunities for the development of socialcognitive and social skills (Piaget, 1932; Rubin et al., 2009)

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•Social needs for acceptance, intimacy, and belonging may not be met (Baumeister & Leary, 1995; Sullivan, 1953)

## Intervention

#### Isolation by Others

#### social skills training

(Asher, Parker, & Walker, 1996; Bierman & Furman, 1984; Ladd, 1981; Lochman et al., 1993)

#### Isolation by Self

•parent intervention (e.g., "Cool Little Kids": Rapee et al., 2010; "Turtle" program: Chronis-Tuscano et al., 2015)



•anti-bullying programming (e.g., KiVa; Salmivalli et al., 2009; Salmivalli et al., 2011)

## **Influence of Parents**



**Preschooler** 

Socially anxious and reticent in the company of peers

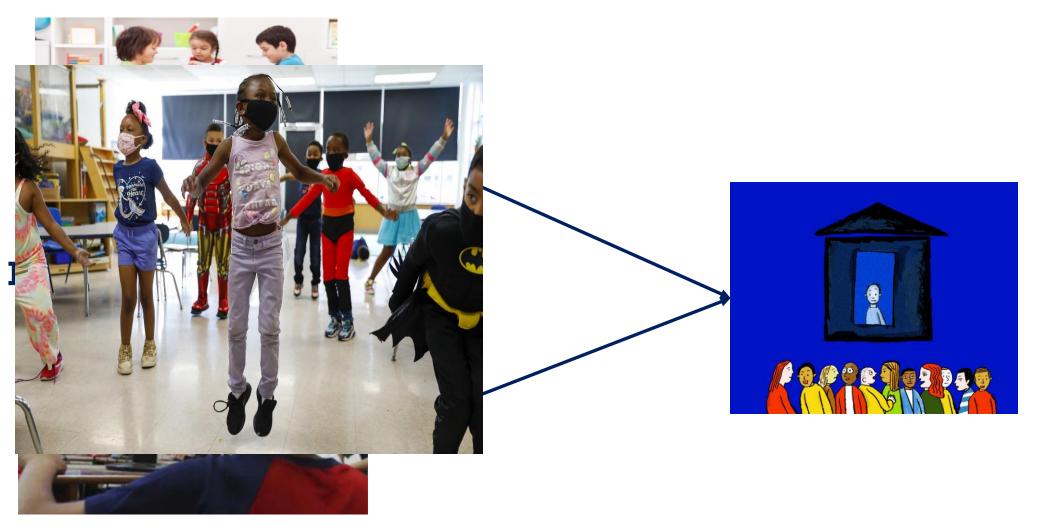


Kennedy et al., 2004; Rubin et al., 2001; Rubin et al., 2002

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# Study of Social Isolation: COVID-19?



#### Isolation by the *self*

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#### **Risks of Social Isolat**

#### MAKING A FRIEND IN YOUTH Developmental Theory and Pair Therapy

Robert L. Selman and Lynn Hickey Schultz

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Pair Therapy for Treatment and Prevention

FOSTERING

FRIENDSHIP

Robert L. Selman Caroline L. Watts Lynn Hickey Schultz EDITORS .9

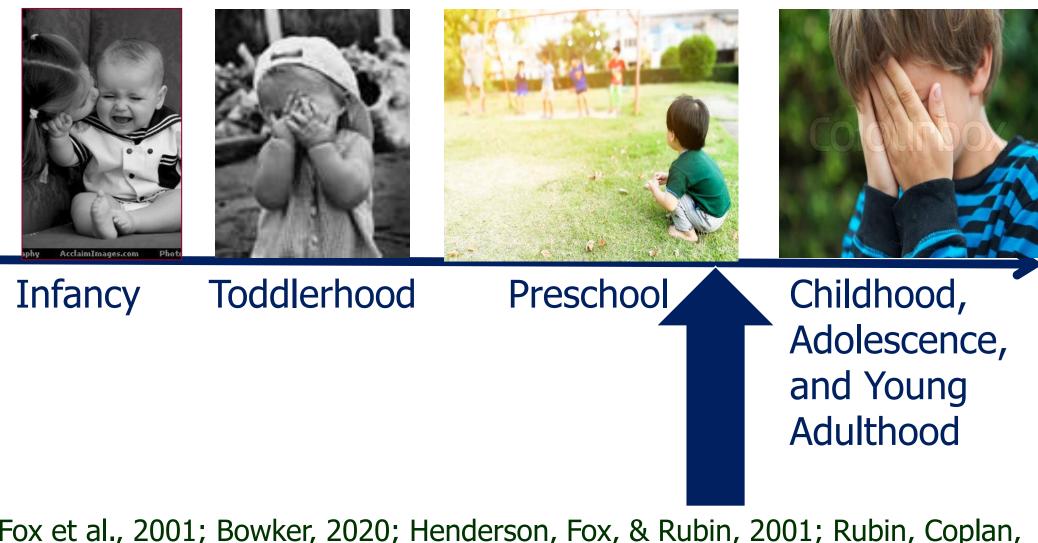


# Thank you!

# Any questions?



#### **Development of Social Withdrawal**



Fox et al., 2001; Bowker, 2020; Henderson, Fox, & Rubin, 2001; Rubin, Coplan, & Bowker, 2009