Alberti Center for Bullying Abuse Prevention

Annual Report

July 1, 2017 – June 30, 2018
ALBERTI CENTER MISSION

The mission of the Alberti Center is to reduce bullying abuse in schools and in the community by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes, and behaviors of educators, parents, students, and society. The center will be a national resource on the prevention of bullying and other antisocial behaviors among school children, as well as provide research and information that address these behaviors.

HISTORY OF THE CENTER

A generous gift from Graduate School of Education alumna Jean M. Alberti (PhD '70, Educational Psychology) established the Dr. Jean M. Alberti Center for the Prevention of Bullying Abuse and School Violence (Alberti Center for Bullying Abuse Prevention) at the University at Buffalo. The center was introduced to the public on April 27, 2010, through its symposium, "Prevention of Bullying Abuse and School Violence," and was officially launched in July of 2011, when Amanda Nickerson, PhD, became the inaugural director.
STATEMENT OF CONTRIBUTIONS AND IMPACT

It takes the collaboration of an entire team to achieve the level of impact the Alberti Center has in and outside of the Western New York (WNY) community. This annual report highlights these achievements as they relate to the mission and vision of the Alberti Center for Bullying Abuse Prevention, the Graduate School of Education (GSE), and the University at Buffalo (UB). We showcase our partners, including faculty affiliates, advisory council members, researchers, students, funders, sponsors, award winners, and community members throughout this report. These partnerships remain instrumental in fulfilling the mission of the center and maximizing our impact on bullying and school violence prevention.

In continuing our mission of contributing knowledge, faculty members affiliated with the Alberti Center have published their work in peer refereed journals and presented at a number of professional conferences relevant to the center’s research. Faculty members have continued to actively pursue and secure external funding for research and evaluation projects. Many have received honors and appointments in recognition of their academic contributions. The center supports the efforts of exceptional early career scholars in the field of bullying abuse prevention through an annual Early Career Award.

A primary focus of the Alberti Center, GSE and UB is providing evidence-based tools to our schools and communities as we strive to improve the quality of life through engagement. In this report, we recognize our advisory council, consisting of internationally renowned scholars, and pillars of the WNY community representing the fields of law, education, and human services. We also highlight the numerous presentations we have conducted in schools and communities in and outside of New York State. We participate in a number of sponsored events throughout the year, including our annual conference, colloquium series, BAND Against Bullying performing arts competition for area high schools, and several others included in this report.

The Alberti Center actively supports the GSE’s pedagogy of inquiry, engagement, and impact. Our contributions in this area have benefitted both UB students as well as practitioners. As a New York State Education Department approved provider we continue to offer the Dignity for All Students Act training to hundreds of students each year. We are excited to celebrate our successes in this annual report and recognize the talents and generosity of our partners as we all work towards reducing bullying abuse in our schools and communities.
**Peer Refereed Journal Articles**


**Book**


**Book Chapters**


Other Publications


Funded Research


Nickerson, A. B. (PI); “Randomized controlled trial of Second Step Child Protection Unit.” Committee for Children ($500,000). 5/1/2017-7/31/2019.


Honors and Appointments

Kishel, B.
Advisory Committee Member, BAND Against Bullying (11/14-present)
Community Advisory Committee, Center for Disability Studies at UB (2011-present)
Executive Board, Disability Education and Advocacy Network (DEAN) of WNY (2012-present)
Planning Committee Member, Spread the Word to End the Word (3/14-present)
Suicide Prevention Coalition of Erie County Member (3/17-present)

Nickerson, A. B.
Advisory Member, Long Island School Practitioner Action Network (1/15-present)
Advisory Committee Member, BAND Against Bullying (11/12-present)
Affiliated Scientist, UB Research Institute on Addictions (5/14-present)
Catalyst Scholar, School Psychology Research Collaboration Conference (Society for the Study of School Psychology), 2017
Consultant, Aperture Education Strength-based Assessment and Intervention Planning with the Devereux Student Strengths Assessment: A Primer for School Psychology Trainers (2017-present)
Consultant, NIJ grant to Campbell County Schools, KY (2017-2020)
Coordinator for Research, National Association of School Psychologists’ School Safety and Crisis Response Committee (7/14-present)
Executive Board (Bullying Liaison), New York Association of School Psychologists (9/11-present)
Fellow, American Psychological Association (Division 16)
Governor-appointment member, Regional Gun Violence Research Consortium (2/2018-present)
Governor Cuomo’s Suicide Prevention Task Force Member (11/17-present)
Suicide Prevention Coalition of Erie County Member (3/17-present)

Reynolds, A. | Fellow, American Psychological Association Div. 17
(Society of Counseling Psychology)

Treadway, D. C. | Founding Fellow, U.S. Academy on Workplace Bullying, Mobbing, and Abuse
**Alberti Center Early Career Award (2017)**

**RECIPIENT – Jun Sung Hong, Ph.D.** School of Social Work | Wayne State University

This award recognizes Dr. Hong as an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy.

**RELEVANT PUBLICATIONS**


ENGAGING: INTERPROFESSIONAL COLLABORATIONS/EVENTS

Advisory Council

Lana D. Benatovich, President | National Federation for Just Communities of WNY

Anna R. Cieri, PhD, Assist. Superintendent, Exceptional Education and Student Services | Williamsville Central School District

Dewey G. Cornell, PhD, Professor and Endowed Chair, Education | University of Virginia

Janice L. DeLucia, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Bruce Goldstein, Special Counsel | Kenney, Shelton, Liptak, Nowak, LLP

Lyndsay Jenkins, PhD NCSP, Assistant Professor, Educational Psychology and Learning Systems | Florida State University

Bruce Mitchell, Adjunct Assistant Professor, Counseling, School, & Educational Psychology | University at Buffalo

Kevin Penberthy, LCSW, Deputy Director, Regional Office | New York State OPWDD

Amy L. Reynolds, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Reed Stewart, LCSW-R, Program Director, Beacon Health Strategies

Susan M. Swearer, PhD, Professor, School Psychology | University of Nebraska-Lincoln

Bradford Watts, Community Relations Coordinator | People Inc

Faculty Affiliates

Ariel Aloe, PhD, Research Scientist, Graduate School of Education | University at Buffalo & Assistant Professor | University of Iowa

Laura Anderson, PhD, Assistant Professor, School of Nursing | University at Buffalo

Julie Bowker, PhD, Associate Professor, Department of Psychology | University at Buffalo
Catherine P. Cook-Cottone, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Janice L. DeLucia, PhD, Associate Professor, Counseling, School, & Educational Psychology and Program Director, School Counseling | University at Buffalo

Rina D. Eiden, PhD, Senior Research Scientist, Research Institute on Addictions | University at Buffalo

Jennifer Livingston, PhD, Research Scientist, Research Institute on Addictions | University at Buffalo

Jamie M. Ostrov, PhD, Professor, Psychology | University at Buffalo

Amy L. Reynolds, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Darren Treadway, PhD, Associate Professor, Organization and HR | University at Buffalo

2017–18 Colloquium Series

September 2017 —

Alan K. Goodboy, PhD, Associate Professor | West Virginia University

Matthew M. Martin, PhD, Professor | West Virginia University

Antecedents and Consequences of Workplace Bullying — 45 Attendees

November 2017 — Stephanie Godleski, PhD
Assistant Professor, Department of Psychology | Rochester Institute of Technology

Exploring Aggression and Hostility in Early Childhood — 75 Attendees
February 2018 — #NotMe: A Panel Discussion on Preventing Sexual Harassment and Assault in Adolescence

Moderator — Amanda Nickerson, PhD
Panel Members:
Robert Dauria, member of Students Against Abusive Dating (SAAD) Club
Sandra Lahrache, Founder | The Teal Project: Sexual Assault Prevention and Awareness Through Education
Jennifer Livingston, Ph.D., Senior Research Scientist | UB Research Institute on Addictions
Amelia Schaeffer, member of Students Against Abusive Dating (SAAD) Club
Brandi Sutherland, Sexual Violence Prevention Specialist | Crisis Services
Daniela Wolfe, Social Worker | Amherst High School

35 Attendees

April 2018 — Todd A. Savage, PhD
Pronouns: He/Him/His
Professor, School Psychology | University of Wisconsin-River Falls

Understanding and Supporting Transgender and Gender Diverse Students in Schools — 45 Attendees

Alberti Center Annual Conference – September 28, 2017

Morning Keynote Presentation

Fostering Kindness: Using Technology to Combat Online Bullying

Susan Swearer, PhD
Willa Cather Professor of Educational Psychology
Professor of School Psychology | University of Nebraska
Co-Director | Bullying Research Network
Director | Empowerment Initiative
Afternoon Sessions

* Bullying in the current political climate
* Creating a culture of kindness
* Fostering inclusiveness
* Unique challenges of cyberbullying

2017 Conference Sponsors

Platinum Sponsor

embraceWNY

Gold Sponsors

Buffalo Teachers Federation
Child & Family Services
People Inc.
UB Graduate School of Education
UB Office of Equity, Diversity and Inclusion
Co-Sponsored Events

Several local schools participate in BAND Against Bullying by integrating the arts into a theatrical, dance or musical performance related to the theme of Dignity. The acts are evaluated by a panel of judges on their illustration of dignity awareness. All participating schools perform at the University at Buffalo Center for the Arts. It is an eventful evening, including valuable information on bullying awareness, exceptional talent and collaboration among students, and an opportunity to raise money for the prevention of bullying in schools. Proceeds benefit each participating school, and the continued development of the program.

**BAND Against Bullying VI** (April 2018) Presented by M&T Bank, Ingram Micro, University at Buffalo

**UB 14th annual Safe Schools Seminar** (March 2018) Collaborating to Address Safety & Mental Health Issues, and to Recover from Crises," 1500+ attendees (school personnel, law enforcement, etc.)

Media Coverage & Press Releases

Links to all media publications can be found on our website at [ed.buffalo.edu/alberti/news/archive](http://ed.buffalo.edu/alberti/news/archive)
Social Media Efforts/Center Reach

679 Followers

888 Followers

1141 Contacts

87 Members

38 Followers
Pedagogy of Inquiry, Engagement, and Impact

NYSED Dignity for All Students Act (DASA) Training for Certification

DASA Participants from July 1, 2017 – June 30, 2018

Total number of registrants: **316 students**

Kathleen Allen, DASA Training for employees at Baker Hall. *Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention.* March 2018 (32 registrants) and June 2018 (11 registrants). Total: **43 participants**