



University at Buffalo

Alberti Center for
Bullying Abuse Prevention

Graduate School of Education



Alberti Center for Bullying Abuse Prevention

Annual Report

July 1, 2017 – June 30, 2018

ALBERTI CENTER TEAM

Dr. Jean M. Alberti, Benefactor

Dr. Amanda B. Nickerson, Director

Brie Kishel, Program and Operations Manager

Dr. Kathleen Allen, Training and Evaluation Specialist

Dr. Toni Torchia, Community Programming Consultant

Melissa Dudley, Graduate Assistant

Timothy Parks, Graduate Assistant

Margaret Manges, Graduate Assistant

Courtney Doxbeck, Graduate Assistant

Jenine Tulledge, Graduate Assistant

Kehinde Oladele, Research Assistant

Nicole Castronovo, Research Assistant

Samantha Kesserling, Research Assistant

Dylan Harrison, Research Assistant

Peyton Schill, Research Assistant



ALBERTI CENTER MISSION

The mission of the Alberti Center is to reduce bullying abuse in schools and in the community by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes, and behaviors of educators, parents, students, and society. The center will be a national resource on the prevention of bullying and other antisocial behaviors among school children, as well as provide research and information that address these behaviors.

HISTORY OF THE CENTER

A generous gift from Graduate School of Education alumna Jean M. Alberti (PhD '70, Educational Psychology) established the Dr. Jean M. Alberti Center for the Prevention of Bullying Abuse and School Violence (Alberti Center for Bullying Abuse Prevention) at the University at Buffalo. The center was introduced to the public on April 27, 2010, through its symposium, "Prevention of Bullying Abuse and School Violence," and was officially launched in July of 2011, when Amanda Nickerson, PhD, became the inaugural director.

STATEMENT OF CONTRIBUTIONS AND IMPACT

It takes the collaboration of an entire team to achieve the level of impact the Alberti Center has in and outside of the Western New York (WNY) community. This annual report highlights these achievements as they relate to the mission and vision of the Alberti Center for Bullying Abuse Prevention, the Graduate School of Education (GSE), and the University at Buffalo (UB). We showcase our partners, including faculty affiliates, advisory council members, researchers, students, funders, sponsors, award winners, and community members throughout this report. These partnerships remain instrumental in fulfilling the mission of the center and maximizing our impact on bullying and school violence prevention.

In continuing our mission of contributing knowledge, faculty members affiliated with the Alberti Center have published their work in peer refereed journals and presented at a number of professional conferences relevant to the center's research. Faculty members have continued to actively pursue and secure external funding for research and evaluation projects. Many have received honors and appointments in recognition of their academic contributions. The center supports the efforts of exceptional early career scholars in the field of bullying abuse prevention through an annual Early Career Award.

A primary focus of the Alberti Center, GSE and UB is providing evidence-based tools to our schools and communities as we strive to improve the quality of life through engagement. In this report, we recognize our advisory council, consisting of internationally renowned scholars, and pillars of the WNY community representing the fields of law, education, and human services. We also highlight the numerous presentations we have conducted in schools and communities in and outside of New York State. We participate in a number of sponsored events throughout the year, including our annual conference, colloquium series, BAND Against Bullying performing arts competition for area high schools, and several others included in this report.

The Alberti Center actively supports the GSE's pedagogy of inquiry, engagement, and impact. Our contributions in this area have benefitted both UB students as well as practitioners. As a New York State Education Department approved provider we continue to offer the Dignity for All Students Act training to hundreds of students each year. We are excited to celebrate our successes in this annual report and recognize the talents and generosity of our partners as we all work towards reducing bullying abuse in our schools and communities.



Peer Refereed Journal Articles

Altabef, D. L., Meier, S. T., **DeLucia, J., & Reynolds, A. L.** (2017). Therapist response to a distressed client: Differences in active listening and changes in negative affect. *Counseling and Psychotherapy Research*, 0, 1-6.

Jenkins, L., Fredrick, S. S., & Nickerson, A. B. (2018). The assessment of bystander intervention in bullying: Examining measurement invariance across gender and grade. *Journal of School Psychology*, 69, 73-83.

Jenkins, L. N., & Nickerson, A. B. (2017). Bystander intervention in bullying: Role of social skills and gender. *Journal of Early Adolescence*. Online first publication.

Johnson, M.J., & **Reynolds, A. L.** (2018). Factors influencing academic success among African American college women: The impact of African American acculturation and religiosity. *Journal of Black Psychology*, 44(5), 403-421. doi.org/10.1177/0095798418777400

Livingston, L., Derrick, J., Testa, M., Wang, W., **Nickerson, A.**, Espelage, D., & Miller, K. (2018). Proximal associations among bullying, mood, and substance use: A daily report study. *Journal of Child and Family Studies*. Advanced online publication.

Nickerson, A. B., Livingston, J. A., & Kamper-DeMarco, K. (2018). Evaluation of Second Step Child Protection videos: A randomized controlled trial. *Child Abuse & Neglect*, 76, 10-12.

Ojanen, T., Findlay, D., **Bowker, J.C., & Markovic, A.** (2017). Shyness, unsociability, and adolescent adjustment: Evidence from Finland and the United States. *Journal of Early Adolescence*, 37, 433-446.

Ostrov, J. M., Kamper-DeMarco, K. E., Blakely-McClure, S. M., Perry, K. J. & Mutignani, L. (in press). Prospective associations between aggression/bullying and adjustment in preschool: Is general aggression different from bullying behavior?. *Journal of Child and Family Studies*. (Special issue on *Bullying and Global Health*). doi: 10.1007/s10826-018-1055-y

Pope, R. L., & **Reynolds, A. L.** (2017). Multidimensional identity model revisited: Implications for student affairs. In C. Wijeyesinghe (Ed.), *Enacting intersectionality in student affairs: New Directions for Student Services*, No, 157 (pp. 15-24). San Francisco: Jossey-Bass.

Book

Coyne, S., & **Ostrov, J. M.** (Co-Editors; 2018). *The Development of Relational Aggression*. New York, NY: Oxford University Press. ISBN: 978-0-19-049182-6

Book Chapters

Nickerson, A. B. (2018). Foreward. In J. C. Roth & B. S. Fernandez (Eds.), *Perspectives on school crisis response: Reflections from the field*. Taylor & Francis.

Nickerson, A. B., Guttman-Lapin, D., & VanHout, S. (2018). Bullying and cyberbullying prevalence as a form of violence in education. In H. Shapiro (Ed.), *The handbook of violence in education: Forms, factors, and preventions* (pp. 327-358). Hoboken, NJ: Wiley & Sons.

Nickerson, A. B., Guttman, D., & Cook, E. (2017). Prevention and early intervention efforts for targets of bullying and youth who bully. In C. Bradshaw (Ed.), *Handbook on bullying prevention: A lifecourse perspective*. Washington, DC: National Association of School Social Workers.

Ostrov, J. M., Perry, K. J. (in press). Relational and indirect aggression. To appear in P. K. Smith (Volume Editor) and S. Hupp and J. Jewell (Editors-in-Chief). *The Encyclopedia of Child and Adolescent Development*. New York, NY: Wiley

Ostrov, J. M., Perry, K. J., & Blakely-McClure, S. J., (in press). Subtypes of aggression during early and middle childhood. To appear in T. Malti & K. Rubin (Eds.). *Handbook of child and adolescent aggression: Emergence, development, and intervention*. New York, NY: Guilford Publications.

Reynolds, A. L., & Mitchell, S. (2017). Counseling emerging adult women. In M. Kopola & M. Keitel (Eds.), *Handbook of counseling women* (2nd ed.) (pp. 170-181). Thousand Oaks, CA: Sage.

Reynolds, A. L., & Singh, A. A. (2017). Counseling issues for Lesbian, Bisexual, Transgender, and Queer women. In M. Kopola & M. Keitel (Eds.), *Handbook of counseling women* (2nd ed.) (pp. 275-289). Thousand Oaks, CA: Sage.

Reynolds, A. L. (2017). Counseling and helping skills. In J. Schuh, S. Jones, & V. Torres (Eds.), *Student Services: A handbook for the profession* (6th ed.) (pp. 452-465). San Francisco: Jossey-Bass.

Other Publications

Nickerson, A. B. (2017, October). Creating a positive school climate where there is no place for bullying. *Safe and Sound: A Sandy Hook Initiative*.

<https://www.safeandsoundschools.org/2017/10/26/creating-a-positive-school-climate-where-there-is-no-place-for-bullying/>

Funded Research

Nickerson, A.B. (PI); “Multi-media peer-to-peer abuse prevention.” New York State Developmental Disabilities Planning Council. (\$175,000). 4/1/17-9/30/19.

Eiden, R. and Nickerson, A. B. (Multiple PI); “Developmental pathways of violence and substance use in a high risk sample.” National Institute of Health (\$3,395,047). 7/1/2015-3/31/2020. 1R01DA041231-01 (NIDA).

Livingston, J. (PI) and Nickerson, A. B. (Co-I); “Peer victimization as a pathway to adolescent substance use.” National Institute for Alcohol Abuse & Alcoholism (\$1,883,110). 8/1/2013-7/31/2018. R01AA021169 (NIAAA).

Nickerson, A. B. (PI); “Randomized controlled trial of Second Step Child Protection Unit.” Committee for Children (\$500,000). 5/1/2017-7/31/2019.

Nickerson, A. B., (PI); “PREPaRE Crisis Prevention and Intervention Training Curriculum program evaluation.” National Association of School Psychologists (\$101,904). 8/15/2011-8/14/2019.

Honors and Appointments

Kishel, B.

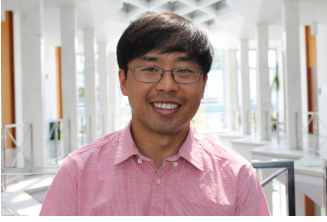
Advisory Committee Member, BAND Against Bullying (11/14-present)
 Community Advisory Committee, Center for Disability Studies at UB (2011-present)
 Executive Board, Disability Education and Advocacy Network (DEAN) of WNY (2012-present)
 Planning Committee Member, Spread the Word to End the Word (3/14-present)
 Suicide Prevention Coalition of Erie County Member (3/17-present)

Nickerson, A. B.

Advisory Member, Long Island School Practitioner Action Network (1/15-present)
 Advisory Committee Member, BAND Against Bullying (11/12-present)
 Affiliated Scientist, UB Research Institute on Addictions (5/14-present)
 Catalyst Scholar, School Psychology Research Collaboration Conference (Society for the Study of School Psychology), 2017
 Consultant, Aperture Education Strength-based Assessment and Intervention Planning with the Devereux Student Strengths Assessment: A Primer for School Psychology Trainers (2017-present)
 Consultant, NIJ grant to Campbell County Schools, KY (2017-2020)
 Coordinator for Research, National Association of School Psychologists’ School Safety and Crisis Response Committee (7/14-present)
 Executive Board (Bullying Liaison), New York Association of School Psychologists (9/11-present)
 Fellow, American Psychological Association (Division 16)
 Governor-appointment member, Regional Gun Violence Research Consortium (2/2018-present)
 Governor Cuomo’s Suicide Prevention Task Force Member (11/17-present)
 Suicide Prevention Coalition of Erie County Member (3/17-present)

Reynolds, A. | Fellow, American Psychological Association Div. 17
 (Society of Counseling Psychology)

Treadway, D. C. | Founding Fellow, U.S. Academy on Workplace Bullying, Mobbing, and Abuse



Alberti Center Early Career Award (2017)

RECIPIENT – Jun Sung Hong, Ph.D. School of Social Work | Wayne State University

This award recognizes Dr. Hong as an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy.

RELEVANT PUBLICATIONS

Hong, J. S., Kim, D.H., Piquero, A.R. (2017). Assessing the links between punitive parenting, peer deviance, social isolation and bullying perpetration and victimization in South Korean adolescents. *Journal of Child Abuse & Neglect*, 73, 63-70.

Hong, J. S., Voisin, D. R., Kim, J. W., Allen-Meares, P., & Espelage, D. L. (2018, January 18). Pathways From Peer Victimization to Sexual Risk-Taking Behavior Among African American Adolescents in Chicago's Southside. *Psychology of Violence*. Advance online publication. <http://dx.doi.org/10.1037/vio0000164>

Hong, J. S., Kim, D. H., & Hunter, S. C. (2017, June 5). Applying the Social-Ecological Framework to Explore Bully-Victim Subgroups in South Korean Schools. *Psychology of Violence*. Advance online publication. <http://dx.doi.org/10.1037/vio0000132>

Hong, J. S., Kim, D. H., Thornberg, R., Kang, J. H., Morgan, J. T. (2018). Correlates of direct and indirect forms of cyberbullying victimization involving South Korean adolescents: An ecological perspective. *Journal of Computers in Human Behavior*, 87, 327-336.

Hong, J. S., Voisin, D. R., Lee J. (2018). Urban African American Youth and Their Caregivers' Perceptions of School Safety in Chicago: A Social-Ecological Perspective. *Journal of Youth Violence and Juvenile Justice*, 16(2). 174-189.

Hong, J. S., Ryou, B., Piquero, A. R. (2017). Do Family-Level Factors Associated with Bullying Perpetration and Peer Victimization Differ by Race? Comparing European American and African American Youth. *Journal of Interpersonal Violence*, 1-23.

ENGAGING: INTERPROFESSIONAL COLLABORATIONS/EVENTS

Advisory Council

Lana D. Benatovich, President | National Federation for Just Communities of WNY

Anna R. Cieri, PhD, Assist. Superintendent, Exceptional Education and Student Services |
Williamsville Central School District

Dewey G. Cornell, PhD, Professor and Endowed Chair, Education | University of Virginia

Janice L. DeLucia, PhD, Associate Professor, Counseling, School, & Educational Psychology |
University at Buffalo

Bruce Goldstein, Special Counsel | Kenney, Shelton, Liptak, Nowak, LLP

Lyndsay Jenkins, PhD NCSP, Assistant Professor, Educational Psychology and Learning
Systems | Florida State University

Bruce Mitchell, Adjunct Assistant Professor, Counseling, School, & Educational Psychology |
University at Buffalo

Kevin Penberthy, LCSW, Deputy Director, Regional Office | New York State OPWDD

Amy L. Reynolds, PhD, Associate Professor, Counseling, School, & Educational Psychology |
University at Buffalo

Reed Stewart, LCSW-R, Program Director, Beacon Health Strategies

Susan M. Swearer, PhD, Professor, School Psychology | University of Nebraska-Lincoln

Bradford Watts, Community Relations Coordinator | People Inc

Faculty Affiliates

Ariel Aloe, PhD, Research Scientist, Graduate School of Education | University at Buffalo &
Assistant Professor | University of Iowa

Laura Anderson, PhD, Assistant Professor, School of Nursing | University at Buffalo

Julie Bowker, PhD, Associate Professor, Department of Psychology | University at Buffalo

Catherine P. Cook-Cottone, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Janice L. DeLucia, PhD, Associate Professor, Counseling, School, & Educational Psychology and Program Director, School Counseling | University at Buffalo

Rina D. Eiden, PhD, Senior Research Scientist, Research Institute on Addictions | University at Buffalo

Jennifer Livingston, PhD, Research Scientist, Research Institute on Addictions | University at Buffalo

Jamie M. Ostrov, PhD, Professor, Psychology | University at Buffalo

Amy L. Reynolds, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Darren Treadway, PhD, Associate Professor, Organization and HR | University at Buffalo

2017–18 Colloquium Series



September 2017 —

Alan K. Goodboy, PhD, Associate Professor | West Virginia University



Matthew M. Martin, PhD, Professor | West Virginia University

Antecedents and Consequences of Workplace Bullying — 45 Attendees



November 2017 — Stephanie Godleski, PhD

Assistant Professor, Department of Psychology | Rochester Institute of Technology

Exploring Aggression and Hostility in Early Childhood — 75 Attendees



February 2018 — #NotMe: A Panel Discussion on Preventing Sexual Harassment and Assault in Adolescence

Moderator — Amanda Nickerson, PhD

Panel Members:

Robert Dauria, member of *Students Against Abusive Dating (SAAD) Club*

Sandra Lahrache, Founder | *The Teal Project: Sexual Assault Prevention and Awareness Through Education*

Jennifer Livingston, Ph.D., Senior Research Scientist | *UB Research Institute on Addictions*

Amelia Schaeffer, member of *Students Against Abusive Dating (SAAD) Club*

Brandi Sutherland, Sexual Violence Prevention Specialist | *Crisis Services*

Daniela Wolfe, Social Worker | *Amherst High School*

35 Attendees



April 2018 — Todd A. Savage, PhD

Pronouns: He/Him/His

Professor, School Psychology | University of Wisconsin-River Falls

Understanding and Supporting Transgender and Gender Diverse Students in Schools — 45 Attendees

Alberti Center Annual Conference – September 28, 2017

Morning Keynote Presentation

Fostering Kindness: Using Technology to Combat Online Bullying

Susan Swearer, PhD

Willa Cather Professor of Educational Psychology

Professor of School Psychology | *University of Nebraska*

Co-Director | *Bullying Research Network*

Director | *Empowerment Initiative*



Afternoon Sessions

- * *Bullying in the current political climate*
- * *Creating a culture of kindness*
- * *Fostering inclusiveness*
- * *Unique challenges of cyberbullying*



2017 Conference Sponsors

Platinum Sponsor

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Gold Sponsors

Buffalo Teachers Federation

Child & Family Services

People Inc.

UB Graduate School of Education

UB Office of Equity, Diversity and Inclusion



Co-Sponsored Events

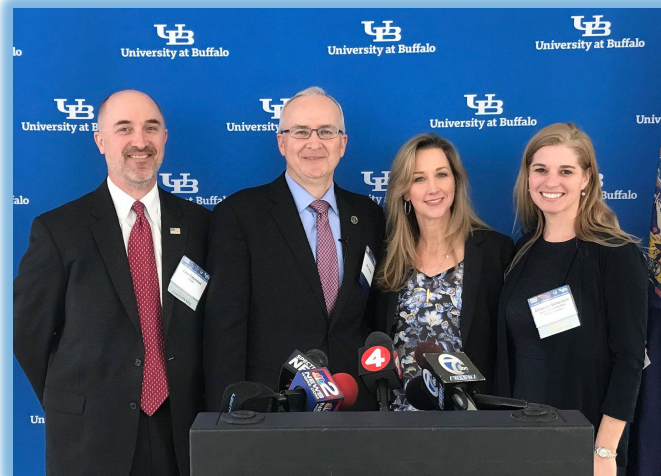


Several local schools participate in BAND Against Bullying by integrating the arts into a theatrical, dance or musical performance related to the theme of Dignity. The acts are evaluated by a panel of judges on their illustration of dignity awareness. All participating schools perform at the University at Buffalo Center for the Arts. It is an eventful evening, including valuable information on bullying awareness, exceptional talent and collaboration among students, and an opportunity to raise money for the prevention of bullying in schools. Proceeds benefit each participating school, and the continued development of the program.



BAND Against Bullying VI (April 2018) Presented by M&T Bank, Ingram Micro, University at Buffalo

UB 14th annual Safe Schools Seminar (March 2018) Collaborating to Address Safety & Mental Health Issues, and to Recover from Crises," 1500+ attendees (school personnel, law enforcement, etc.)



Media Coverage & Press Releases

Links to all media publications can be found on our website at ed.buffalo.edu/alberti/news/archive

Social Media Efforts/Center Reach



679 Followers



888 Followers



1141 Contacts



87 Members

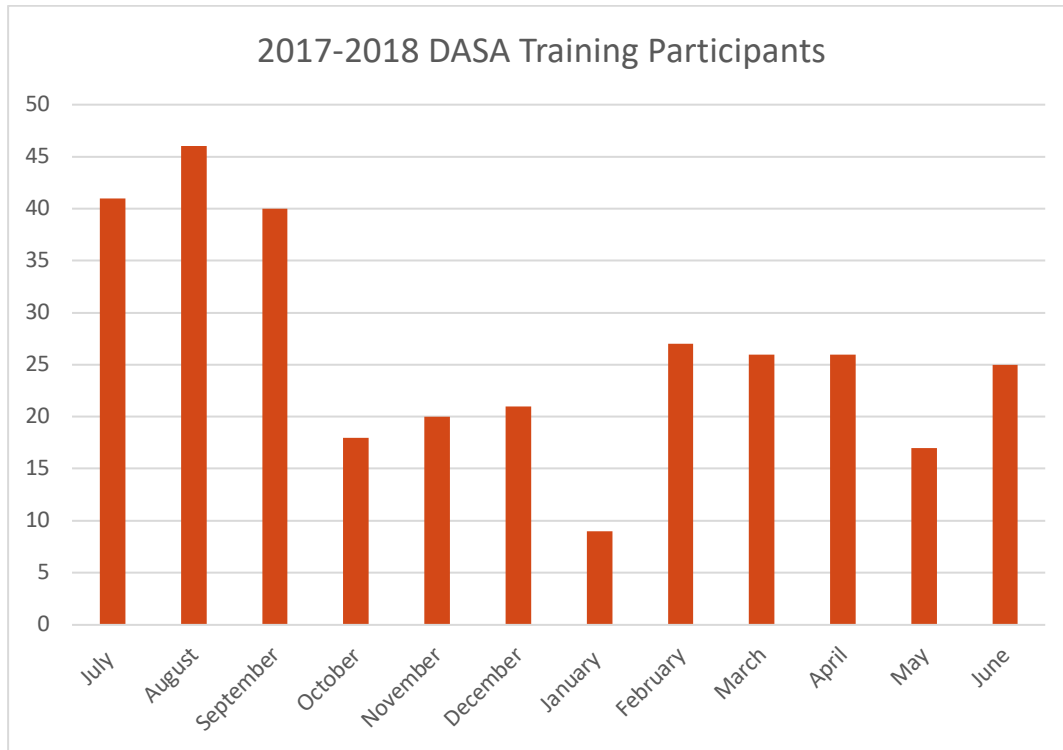


38 Followers



Pedagogy of Inquiry, Engagement, and Impact

NYSED Dignity for All Students Act (DASA) Training for Certification



DASA Participants from July 1, 2017 – June 30, 2018

Total number of registrants: **316 students**

Kathleen Allen, DASA Training for employees at Baker Hall. *Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention.*

March 2018 (32 registrants) and June 2018 (11 registrants).

Total: 43 participants