



University at Buffalo

Alberti Center for
Bullying Abuse Prevention

Graduate School of Education



Alberti Center for Bullying Abuse Prevention

Annual Report

July 1, 2016 – June 30, 2017

ALBERTI CENTER TEAM

Dr. Jean M. Alberti, Benefactor

Dr. Amanda B. Nickerson, Director

Brie Kishel, Program and Operations Manager

Dr. Kathleen Allen, Training and Evaluation Specialist

Melissa Dudley, Graduate Assistant

Tim Parks, Graduate Assistant

Toni Torchia, Student Programming Specialist

Ashley Fillmore, Research Assistant

Jessica Rosenberg, Research Assistant

Maggie Schrantz, Research Assistant

Nicole Castronovo, Research Assistant

Samantha VanHout, Research Assistant

Shauna Mauch, Research Assistant

Courtney Santasero, Student Volunteer



ALBERTI CENTER MISSION

The mission of the Alberti Center is to reduce bullying abuse in schools and in the community by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes, and behaviors of educators, parents, students, and society. The center will be a national resource on the prevention of bullying and other antisocial behaviors among school children, as well as provide research and information that address these behaviors.

HISTORY OF THE CENTER

A generous gift from Graduate School of Education alumna Jean M. Alberti (PhD '70, Educational Psychology) established the Dr. Jean M. Alberti Center for the Prevention of Bullying Abuse and School Violence (Alberti Center for Bullying Abuse Prevention) at the University at Buffalo. The center was introduced to the public on April 27, 2010, through its symposium, "Prevention of Bullying Abuse and School Violence," and was officially launched in July of 2011, when Amanda Nickerson, PhD, became the inaugural director.

STATEMENT OF CONTRIBUTIONS AND IMPACT

It takes the collaboration of an entire team to achieve the level of productivity and influence the Alberti Center has maintained this year. This annual report highlights these achievements as they relate to the mission and vision of the Alberti Center for Bullying Abuse Prevention, the Graduate School of Education (GSE), and the University at Buffalo. We showcase our partners, including faculty affiliates, advisory council members, researchers, students, funders, sponsors, award winners, and community members throughout this report. These partnerships remain instrumental in fulfilling the mission of the Center and maximizing our impact on bullying and school violence prevention.

In continuing our mission of contributing knowledge, faculty members affiliated with the Alberti Center have published their work in peer refereed journals and presented at a number of professional conferences relevant to the Center's research. Faculty members have continued to actively pursue and secure external funding for research and evaluation projects. Many have received honors and appointments in recognition of their academic contributions. The Center supports the efforts of exceptional early career scholars in the field of bullying abuse prevention through an annual Alberti Center Early Career Award.

A primary focus of the Alberti Center, GSE, and UB is providing evidence-based tools to our schools and communities as we strive to improve the quality of life through engagement. In this report, we recognize our advisory council, consisting of internationally renowned scholars, and pillars of the Western New York community representing the fields of law, education, and human services. We also highlight the numerous presentations we have conducted in schools and communities in and outside of New York State. We participate in a number of sponsored events throughout the year, including our annual conference, colloquium series, BAND Against Bullying performing arts competition for area high schools, and several others included in this report.

The Alberti Center actively supports the GSE's pedagogy of inquiry, engagement, and impact. Our contributions in this area have benefitted both UB students as well as practitioners. As a New York State Education Department approved provider we continue to offer the Dignity for All Students Act training to hundreds of students each year. We are excited to celebrate our successes in this annual report and recognize the talents and generosity of our partners as we all work towards reducing bullying abuse in our schools and communities.



Peer Refereed Journal Articles

Cosgrove, H., & **Nickerson, A. B.** (2017). Anti-bullying/harassment legislation and educator perceptions of severity, effectiveness, and school climate: A cross-sectional analysis. *Educational Policy, 31*, 518-545.

Cosgrove, H., **Nickerson, A. B.**, & **DeLucia-Waack, J.** (2017). Past peer victimization and current adult attachment in college students. *Journal of College Counseling, 20*, 22-36.

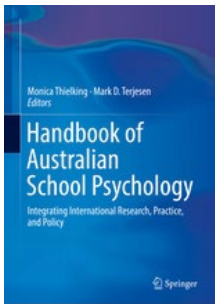
Jenkins, L. N., & **Nickerson, A. B.** (2017). Bullying participant roles and gender as predictors of bystander intervention. *Aggressive Behavior, 43*, 281-290. doi: 10.1002/ab.21688/abstract

Nickerson, A. B. (2017). Preventing and intervening with bullying in schools: A framework for evidence-based practice. *School Mental Health*. Advanced online publication <https://link.springer.com/article/10.1007/s12310-017-9221-8>

Nickerson, A. B., Feeley, T. H., & Tsay-Vogel, M. (2017). Applying mass communication theory to bystander intervention in bullying. *Adolescent Research Review, 2*, 37-48. doi: 10.1007/s40894-016-0030-3

Waseem, M., Paul, A., Schwartz, G., Pauze, D., Eakin, P., Barata, I., Holtzman, D., Benjamin, L. S., Wright, J. L., **Nickerson, A. B.**, & Joseph, M. (2017). Role of pediatric emergency physicians in identifying bullying. *The Journal of Emergency Medicine, 52*, 246-252. doi: 10.1016/j.jemermed.2016.07.107

Book Chapters



Nickerson, A. B., & Rigby, K. (2017). Prevention and intervention for bullying in schools. In M. Thielking & M. Terjesen (Eds.), *Handbook of Australian school psychology: Integrating international research, practice, and policy*. New York: Springer Science.

Nickerson, A. B., Mayer, M. J., **Cornell, D. G.**, Jimerson, S. R., Osher, D., & **Espelage, D. L.** (2017). Violence prevention in schools and communities. In M. Casas, L. Suzuki, C. Alexander, & M. Jackson (Eds.), *Handbook of multicultural counseling* (4th ed., pp. 323-331). Thousand Oaks, CA: Sage.

Other Publications

Livingston, J. A., **Nickerson, A. B.**, & Kamper-DeMarco, K. (2016). *An evaluation of Committee for Children's parent education videos on childhood sexual abuse prevention*. Final grant report for a study funded by the Committee for Children.

National Association of School Psychologists [**Nickerson, A. B.**, & **Cook, E. E.**]. (2016). *PREPaRE Crisis Prevention and Intervention Training Curriculum 2015 Annual Evaluation Report* [Report]. Bethesda, MD: Author. <http://www.nasponline.org/professional-development/prepare-training-curriculum/training-outcomes-and-evaluations>

Nickerson, A. B. (2017, January). Preventing academic burnout. *Society for the Study of School Psychology Early Career Forum*. <http://ssspresearch.org/earlycareerforum/preventing-academic-burnout>

Nickerson, A. B. (2016, October). Bullying prevention. *Safe and Sound: A Sandy Hook Initiative*. <http://Safeandsoundschools.org>

SAMHSA Now Is the Time Technical Assistance Center [Lead Contributors **Guttman-Lapin, D., Nickerson, A., O'Malley, M., Renshaw, T., Silva, K., & Sockalingam, S.**] (2016). *School mental health referral pathways toolkit*. Rockville, MD: SAMHSA.

Professional Presentations

Allen, K. (2017, June). *Bullying in school: Definition, prevalence, effects, prevention and intervention*. TZK Webinar.

Blakely-McClure, S. J., & **Ostrov, J. M.** (2017, April). Examining co-occurring and pure relational and physical victimization in early childhood. Poster presented at the biennial meeting of The Society for Research in Child Development, Austin, TX.

Dudley, M. (2017, April). *Peer victimization, coping skills, & alcohol use: The moderating role of maternal communication*. Poster presentation at Research Institute on Addictions. April 2017.

Ettekal, I., **Nickerson, A.**, Molnar, D. S., Schuetze, P., & **Eiden, R. D.** (2017, April). *Childhood aggression in a high-risk sample: Developmental cascade model of socioeconomic adversity, parenting, and child conscience*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Ettekal, I., **Nickerson, A.**, Schuetze, P., & **Eiden, R. D.** (2017, April). *Methods of measuring socioeconomic adversity based on cumulative risk indices: Methodological implications from a high-risk sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Jenkins, L., & **Nickerson, A.** (February 2017). *Bystander intervention in bullying: Role of social skills and gender*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.



Kamper-DeMarco, K. & **Ostrov, J. M.** (2017, April). The influence of friendships on aggressive behavior in early childhood: Examining the interdependence of Aggression. Poster presented at the biennial meeting of The Society for Research in Child Development, Austin, TX.

Livingston, J. A., Derrick, J. L., Miller, K. E., Testa, M., **Nickerson, A. B.**, Feda D., Haas, J. L., & **Espelage, D. L.** (2017, June). *Proximal effects of peer aggression on adolescent mood and substance use: A daily report study*. Poster presented at the annual meeting of the Research Society on Alcoholism, Denver, CO.

Livingston, J. A., **Nickerson, A. B.**, Kamper-DeMarco, K., & O' Hern, K. (2017, April). *Evaluation of Second Step Child Protection videos: A randomized controlled trial*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Livingston, J. A., **Nickerson, A. B.**, & Miller, K. E. (2016, September). *Bullying and substance use among adolescents*. Workshop presented at the annual meeting of the National Prevention Network, Buffalo, NY.

Nickerson, A. B., **Livingston, J. A.**, & **Allen, K.** (2017, June). *Parents as partners in the prevention of child sexual abuse*. Symposium presented at the annual meeting of the Society for Prevention Research. Washington, D.C.

Nickerson, A. B. (2017, April). *Understanding the nature of all types of bullying and developing new practices to help prevent it*. Workshop presented at the Western New York Educational Service Council Seminar Series, Buffalo, NY.

Nickerson, A. B. (2017, February). *The relation of empathy and defending in bullying: A meta-analytic investigation*. In C. A. Rose (Chair), *Bullying from a social-ecological perspective: Research and interventions for schools*. Symposium presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Nickerson, A. B. (2016, October). *Risk assessment in schools*. Keynote address presented at Security Summit Threat Assessment Seminar [video conference], Putnam/Northern Westchester BOCES, Yorktown Heights, NY.

Nickerson, A. B. (2016, July). *Bullying prevention and intervention: Systems and strategies*. Workshop presented at the summer conference of the National Association of School Psychologists, Denver, CO.



Nickerson, A. B. (2016, June). *Cyberbullying*. Webinar presented for the New York Center for School Safety.

Nickerson, A. B. (2016, June). *Preventing and intervening with bullying: Successes, challenges, and future directions*. Workshop presented at the New York State School Social Workers' Association conference, Buffalo, NY.

Ostrov, J. M., Perry, K. J., & Blakely-McClure, S. J. (2017, April). Unique associations between relational victimization, aggression, and bullying during early childhood. Paper presented at the biennial meeting of The Society for Research in Child Development, Austin, TX.

Ostrov, J. M. (2016, June). A developmental perspective on relational bullying: Next steps... Paper presented at the 6th Research Conference on Relational Aggression. Washington, DC.

Perry, K. J., & **Ostrov, J. M.** (2017, April). A bifactor model of co-occurring relational and physical aggression in early childhood. Poster presented at the biennial meeting of The Society for Research in Child Development, Austin, TX.

Perry, K. J., & **Ostrov, J. M.** (2017, April). Testing a higher order model of internalizing and externalizing behavior: The role of the forms and functions of aggression. Poster presented at the biennial meeting of The Society for Research in Child Development, Austin, TX.

Invited Professional Presentations

Nickerson, A. B. (2017, June). *PREPaRE workshop 2 training of trainers: Crisis intervention and recovery*. Workshop presented at the Education Achievement Authority of Michigan, Detroit, MI.

Nickerson, A. B. (2017, June). PREPaRE workshop 1: Crisis prevention and preparedness. Workshop presented at Orchard Park Central School District, Orchard Park, NY.

Nickerson, A. B. (2017, March). *Assessing social-emotional strengths: What, why, and how?* Webinar presented for Aperture Education.

Nickerson, A. B. (2016, November). *Relational and cyber issues: Tips and problem-solving for teachers*. Paper presented at Clarence High School, Clarence, NY.

Nickerson, A. B., & Worona, J. (2016, October). *Safety plans and mental health: Renewed attention from NYS laws*. Webinar presented for the Utica National Insurance Risk Management Seminar Series.

Nickerson, A. B. (2016, September). *Bystander intervention in bullying: Research and practice*. Paper presented at Northern Illinois University, DeKalb, IL.

Funded Research

Eiden, R. and Nickerson, A. B. (Multiple PI); “Developmental pathways of violence and substance use in a high risk sample.” National Institute of Health (\$3,395,047). 7/1/2015-3/31/2020. 1R01DA041231-01 (NIDA).

Livingston, J. (PI) and Nickerson, A. B. (Co-I); “Peer victimization as a pathway to adolescent substance use.” National Institute for Alcohol Abuse & Alcoholism (\$1,883,110). 8/1/2013-7/31/2018. R01AA021169 (NIAAA).

Livingston, J., and Nickerson, A. B. (Multiple PI); “Evaluation of Second Step family videos to promote child personal safety.” Committee for Children (\$249, 925). 10/1/2015-12/30/2016.

Nickerson, A. B. (PI); “Randomized controlled trial of Second Step Child Protection Unit.” Committee for Children (\$500,000). 5/1/2017-7/31/2019.

Nickerson, A. B., (PI); “PREPaRE Crisis Prevention and Intervention Training Curriculum program evaluation.” National Association of School Psychologists (\$76, 560). 8/15/2011-8/14/2017.

Raimondi, S. (PI), **Nickerson, A. B. (Co-I)**, Shanahan, L., Hier, B., Etopio, E. “TeachLive: Enhancing pedagogical practice within a simulated environment.” University at Buffalo Graduate School of Education Teaching Grant (\$10,000). 2016-2017.

Pending Proposals

Nickerson, A.B. (PI); “Multi-media peer-to-peer abuse prevention.” New York State Developmental Disabilities Planning Council. (\$175,000).

Grant Proposals Submitted

Jenkins, L. (PI); **Nickerson, A. B. (mentor)**. “Forms of defending victims of bullying: Concurrent, longitudinal, and classroom predictors.” Society for the Study of School Psychology (\$14,759).

Lemke, M. (PI) and Nickerson, A.B. (Co-I); “Locating the global within the local: Understanding school responses to youth displacement.” UB Community for Global Health Equity (\$48,343). 9/17-6/19 – unfunded.

Nickerson, A. B. and Jimerson, S. (Multiple PI); “Impact of comprehensive school safety training on preparedness, interdisciplinary collaboration, and school climate.” Institute of Education Science (\$2,419,168).

Honors and Appointments

Kishel, B.

Advisory Committee Member, BAND Against Bullying (11/14-present)
 Community Advisory Committee, Center for Disability Studies at UB
 Executive Board, Disability Education and Advocacy Network (DEAN) of WNY
 Fundraising committee member, Parent Network of WNY (1/17-9/17)
 Planning Committee Member, Spread the Word to End the Word (3/14-present)



Nickerson, A. B.

Advisory Member, Long Island School Practitioner Action Network (1/15-present)
 Advisory Committee Member, BAND Against Bullying (11/12-present)
 Consultant, NIJ grant to Campbell County Schools, KY (2017-2020)
 Fellow, American Psychological Association (Division 16)
 STAR Research Award, University at Buffalo Graduate School of Education, 2015-2016

Reynolds, A. | Fellow, American Psychological Association Div. 17
 (Society of Counseling Psychology)

Treadway, D. C. | Founding Fellow, U.S. Academy on Workplace
 Bullying, Mobbing, and Abuse



Alberti Center Early Career Award (2016)

RECIPIENT – Lyndsay N. Jenkins, PhD, NCSP, Department of Psychology | Eastern Illinois University

This award recognizes Dr. Jenkins as an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy.

RELEVANT PUBLICATIONS

Brown, C., Demaray, M. K., Tennant, J., & Jenkins, L. N. (in press). Cyber victimization in high school: Measurement, overlap with face-to-face victimization, and associations with social-emotional outcomes. *School Psychology Review*.

Jenkins, L. N., Demaray, M. K., & Tennant, J. (2017). Social, emotional, and cognitive predictors of bullying. *School Psychology Review*, *46*, 42-64.

Jenkins, L. N. & Fredrick, S.S. (2017). Social capital and bystander behavior in bullying: Internalizing problems as a barrier to prosocial intervention. *Journal of Youth and Adolescence*, *46*, 757-771. doi:10.1007/s10964-017-0637-0

Jenkins, L. N., & Nickerson, A. B. (2017). Bullying participant roles and gender as predictors of bystander intervention. *Aggressive Behavior*, *43*, 281-290. doi: 10.1002/ab.21688

Jenkins, L. N., & Nickerson, A. (in press). Bystander intervention in bullying: Role of social skills and gender. *Journal of Early Adolescence*.

ENGAGING: INTERPROFESSIONAL COLLABORATIONS/EVENTS

Advisory Council

Lana D. Benatovich, President | National Federation for Just Communities of WNY

Vito Borrello, Executive Director | National Association for Family, School, & Community Engagement

Anna R. Cieri, PhD, Assist. Superintendent, Exceptional Education and Student Services | Williamsville Central School District

Dewey G. Cornell, PhD, Professor and Endowed Chair, Education | University of Virginia

Janice L. DeLucia, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Dorothy L. Espelage, PhD, Professor, Education Psychology | University of Illinois at Urbana-Champaign

Bruce Goldstein, Special Counsel | Kenney, Shelton, Liptak, Nowak, LLP

Jamie M. Ostrov, PhD, Professor, Psychology | University at Buffalo

Kevin Penberthy, LCSW, Deputy Director, Regional Office | New York State OPWDD

Debra Pepler, PhD, Distinguished Research Professor | York University

Amy L. Reynolds, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Reed Stewart, LCSW-R, Program Director, Beacon Health Strategies

Susan M. Swearer, PhD, Professor, School Psychology | University of Nebraska-Lincoln

Faculty Affiliates

Ariel Aloe, PhD, Research Scientist, Graduate School of Education | University at Buffalo & Assistant Professor | University of Iowa

Laura Anderson, PhD, Assistant Professor, School of Nursing | University at Buffalo

Julie Bowker, PhD, Associate Professor, Department of Psychology | University at Buffalo

Catherine P. Cook-Cottone, PhD., Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Janice L. DeLucia, PhD, Associate Professor, Counseling, School, & Educational Psychology and Program Director, School Counseling | University at Buffalo

Rina D. Eiden, PhD, Senior Research Scientist, Research Institute on Addictions | University at Buffalo

Jennifer Livingston, PhD, Research Scientist, Research Institute on Addictions | University at Buffalo

Jamie M. Ostrov, PhD, Professor, Psychology | University at Buffalo

Amy L. Reynolds, PhD, Associate Professor, Counseling, School, & Educational Psychology | University at Buffalo

Darren Treadway, PhD, Associate Professor, Organization and HR | University at Buffalo

Presentations in the Community

Amanda Nickerson, Eileen Buckley, Tracy Rodemeyer, and Daniela Wolfe. (2017, May). Facebook Live Panel presented for WNED, WBFO, and AT&T. *Cyberbullying: A relentless cycle.*

Amanda Nickerson. (2017, March). Workshop presented at the Guilderland School District. *Dignity for all students, sensitivity, and cultural awareness.*



Amanda Nickerson.

(2017, February). Presented workshop at Sweet Home Middle School. *Bullying: What it is and what we can do.*

Kathleen Allen. (2017, May). Presentation on the school climate survey at Lancaster Central School District.

Timothy Parks. (2016, September). Presentation at Erie Community College. *Bullying Prevention and Intervention Presentation.*

Timothy Parks. (2016, September). Presentation at Niagara University. *Bullying prevention and intervention.*

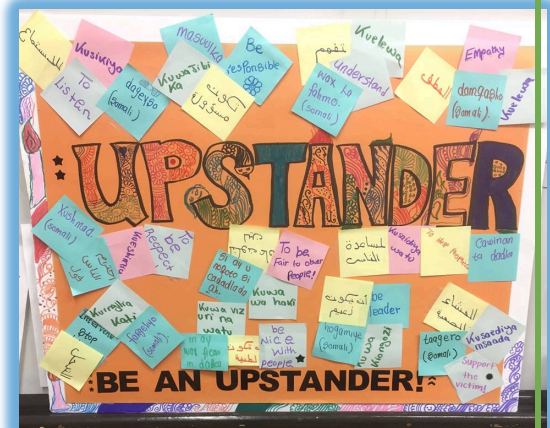
Toni Torchia. (2017, January). Presentation at Childrens' Psychiatric Center, Day Treatment. *Cyberbullying and you.*

Toni Torchia. (2016, September). Presentation on overview of the Alberti Center at Suicide Prevention Coalition meeting.

Toni Torchia, Ashley Fillmore, Shauna Mauch, and Emily Boughton. (2016, November-2017, May). Afterschool workshops for Northwest Buffalo Community Center at: D'Youville Porter Campus, West Hertel Academy, Lafayette High School, and Riverside High School. *Bullying and Student Ambassadors.* Grades 3-8.

Toni Torchia. (2016, August). Presentation for Starlight Studios. *Bullying Prevention and Intervention.*

Toni Torchia. (2016, July). Presentation for Upward Bound summer program at the University at Buffalo. *Bullying: High School to College.*



2016–17 Colloquium Series



October, 2016 – Idean Ettekal, PhD

Project Director | Research Institute on Addictions | University at Buffalo

Exploring the Stability and Instability of Aggressors, Victims, and Aggressive-Victims from Childhood to Adolescence — 50 Attendees



November, 2016 – Catherine Cook-Cottone, PhD

Associate Professor, Licensed Psychologist, and Registered Yoga Teacher | Counseling, School, and Educational Psychology | University at Buffalo

Trauma Informed Mindfulness and Yoga in the Schools: Tools for Prevention, Growth, and Healing — 65 Attendees



February, 2017 - Dignity Act Coordinator Panel

Moderator - Kathleen Allen, PhD, Training and Evaluation Specialist | UB Alberti Center for Bullying Abuse Prevention

Panel Members:

Patricia Balthasar, School Counselor | Cleveland Hill Middle School

William Bohlen, Assistant Principal | Transit Middle School

John Starkey, Principal | Lafayette High School

David Hills, Principal | Waterfront Elementary, BPS #95

Amy Borowiak, Guidance Counselor | Waterfront Elementary, BPS #95

Dignity Act: Best Practices, Challenges, and Recommendations

40 Attendees



April, 2017 – Myles Faith, PhD

Professor and Associate Chair | Counseling, School, and Educational Psychology | University at Buffalo

Weight Teasing and Bullying in Children: Assessment, Prevalence, and Comorbidities — 15 Attendees

Alberti Center Annual Conference – September 29, 2016

Morning Keynote Presentation:

Bullying and Students with Disabilities: Predictive and Protective Factors, Current Intervention Efforts, and Future Directions

Chad A. Rose, PhD

Assistant Professor, Department of Special Education
University of Missouri



Breakout Sessions:

Disability Law

Bruce Goldstein, Esq., *Special Counsel* | Kenney, Shelton, Liptak, Nowak, LLP

Creating a Safe School Environment for ALL Students

Cathy Miller and Michelle Washington, *School Counselors* | Ken-Ton School District

Embracing Diversity – sponsored by embraceWNY

Aimee Levesque, *Lecturer*, Buffalo State College | *PhD candidate*, University at Buffalo | *Member*, New York State Developmental Disabilities Planning Council

Rick Banner, *Advocacy Coordinator*, People Inc. | *Chairperson*, Developmental Disabilities Day | *Advisor*, Forbidden Fruits Advocacy Group

Mental Health – A Walk in Our Shoes: What Helps and What Harms

Caitlin Neumann, *Youth Peer Mentor*, Mental Health Association | *President*, Youth Power's Board of Directors

Bullying...A Parent's Perspective

Kristi Moscato, *Outreach Manager*, Parent Network of WNY

Self-Advocacy Panel

Mike Rogers – *moderator*

Cammie Stamp

Gwen Squires

Jessica Levesque

Nathaniel Wilkins

Shanita Wilson



Afternoon Keynote Presentation

Bullying and Students with Disabilities

Julie M. Hertzog, MA

Director | PACER's National Bullying Prevention Center



2016 Conference Sponsors

Presenting Sponsor

New York State Developmental Disabilities Planning Council

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Buffalo Teachers Federation

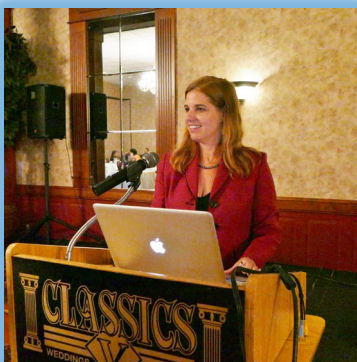
National Federation for Just Communities of WNY, Inc.

Parent Network of WNY

People Inc.

UB Graduate School of Education

UB Office of Equity, Diversity and Inclusion



Co-Sponsored Events



Several local schools participate in BAND Against Bullying by integrating the arts into a theatrical, dance or musical performance related to the theme of Dignity. The acts are evaluated by a panel of judges on their illustration of dignity awareness. All participating schools perform at the University at Buffalo Center for the Arts. It is an eventful evening, including valuable information on bullying awareness, exceptional talent and collaboration among students, and an opportunity to raise money for the prevention of bullying in schools. Proceeds benefit each participating school, and the continued development of the program.

BAND Against Bullying V (April 2017) Presented by M&T Band, Kiss 98.5, University at Buffalo

UB 13th annual Safe Schools Seminar (March 2017) Preventing and Responding to Violent Threats: Tools for Schools and Law Enforcement, 900+ attendees (school personnel, law enforcement, etc.)

Alberti Center Presence at Other Events/Venues

Family Fun Night. (2017, May). Niagara Charter School.

Developmental Disabilities Awareness Day. (2017, May). Niagara Falls Conference & Events Center.

Embrace the Difference Giveback Day. (2017, April) Reeds Jewelers.

Educator's Fair. (2017, April). Niagara Power Vista.

Health and Wellness Fair. (2017, April). Erie Community College.

Health and Wellness Fair. (2017, March). Lancaster High School.

Character Carnival. (2017, March). Sponsored by the Character Council of WNY. **The HUB.**

Wellness Fair. (2017, March). Williamsville North High School.

Spread the Word to End the Word. (2017, March). Various locations in the community.

Health and Wellness Fair. (2017, February). Starpoint High School.



Adopt-a-Family for Christmas event. (2016, December). University at Buffalo.

Information table at Buffalo Downtown Library. (2016, November). Sponsored by Erie County Office for the Disabled.

Run, Walk, Roll Against Bullying 5K. (2016, October). Queen of Heaven School.

Disability History event. (2016, October). Buffalo Downtown Library



Media Coverage & Press Releases

[The Debate Around How to Make a Safer School](#) – (2017, July 17)

[Experts discuss cyberbullying and how to tackle a 24/7 torment](#) – (2017, May 9)

[Cyberbullying: A Relentless Cycle](#) – (2017, May 9)

[Nine local schools to compete in 'BAND Against Bullying' competition](#) – (2017, April 25)

[Social-Emotional Learning \(SEL\) Expert Dr. Amanda Nickerson leads Webinar on the Importance of Building SEL Strengths in Students](#) – (2017, April 5)

[UB to host 14th annual Safe Schools Initiative Seminar March 23](#) – (2017, March 2)

[UB researchers to evaluate effectiveness of sex-abuse prevention program](#) – (2017, March 1)

[UB to lead \\$500,000 study on sexual abuse in schools](#) – (2017, March 1)

[The Stories of the Survivors](#) – (2017, February 28)

[Family Support May Protect Against Substance Use After Bullying](#) – (2017, January 31)



[Adopt-A-Family makes the holidays brighter for 40 families this season](#) – (2016, December 22)

[Dr. Amanda Nickerson Talks About Bullying and the Significance of this October in Schools Across the Country](#) – (2016, October 19)

[Research on Substance Abuse and Bullying Yields Some Surprising Findings](#) - 10/13/16

[Bullying and People with Disabilities](#) – (2016, September 30)

[Conference to address bullying and persons with disabilities](#) – (2016, September 26)

[UB experts to speak as National Prevention Network Conference visits Buffalo](#) – (2016, September 1)

[Self Advocacy in Action: Interview with Amanda Nickerson from the Alberti Center about Bullying and People with Disabilities](#) – (2016, August 24)

[Culture, Power, and the Social Dynamics of Bullying: Our Role in Prevention and Intervention](#) – (2016, July 19)

Social Media Efforts/Center Reach



593 Followers



690 Followers



1125 Contacts



84 Members

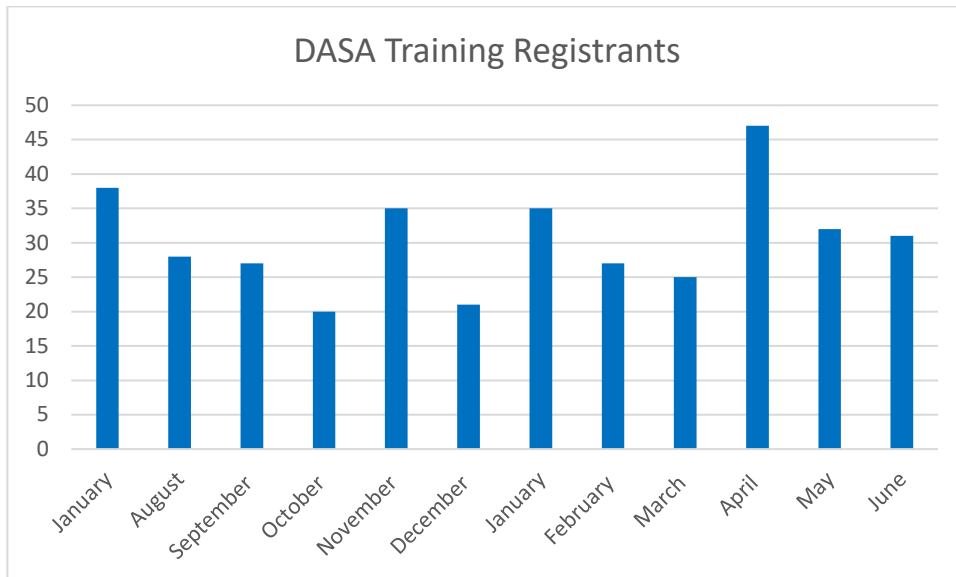


10 Followers



Pedagogy of Inquiry, Engagement and Impact

NYSED Dignity for All Students Act (DASA) Training for Certification



DASA Participants from July 1, 2016 – June 30, 2017

Total number of registrants: **366 students**

Kathleen Allen, DASA Training for employees at Baker Hall. *Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention*. March 2017.

60 attendees